Logistics and Property Management

DURATION: 60 minutes

TEACHING METHOD: Discussion

READING: Student Guide, Table of Allowances (see ORMS for most recent ToAs)

LESSON OBJECTIVE: This lesson seeks to describe logistics and property management at the region and national levels.

DESIRED LEARNING OUTCOMES (DLO):

1. Understand the role of region and national level logistics programs.
2. Understand the role of region and national level logistics personnel.
3. Apply principles of property management strategically.
4. Apply fleet management principles at a strategic level.

LESSON STRATEGY: This lesson is designed to provide an overview of logistics and property management at the region and national levels.

INSTRUCTOR NOTE: This lesson focuses on logistics and property management . Students should complete the assigned Student Guide before coming to the class. This allows you to spend most of your time on discussion questions and any exercises or case studies offered. Survey the students to see how well they've absorbed the materials and adjust your plan as necessary.

REVIEW: Ask the students if they have any questions about the reading. If they have questions, answer them. If not, proceed with a short review. Ask the students to share the most important points from the reading. Encourage students to share stories from their own units. If necessary, develop cases to enhance discussion.

BRIDGE: As region and national level leaders, it is likely that logistics and property management will be areas you interact with. Let's discuss this important area and how it works at a strategic level.

SUGGESTED DISCUSSION QUESTIONS: Feel free to add or adjust questions as necessary to meet the students' needs as well as the unique conditions for your squadron.

Lead off question: Who is in charge of logistics and property management?

Supporting Question: What is a fleet leader?

Supporting Question: What skills does a fleet leader have?

Supporting Question: What are the aspects of fleet management?

Supporting Question: Why is fleet management in CAP a complex job?

CLOSELY RELATED LESSONS: Preparing to Serve on the National Staff, Developing Staff and Succession Planning, Operations at a Strategic Level

EXERCISE:

Obtain the vehicle utilization report for your region for last year. Analyze the data. Answer the following questions:

- Which vehicles met the utilization requirements? Which ones did not?
- What is the average age of the vehicles in the fleet? What is the oldest vehicle?
- Are the vehicles allocated in accordance with the ToA? Why or why not?
- Would you make any changes? If yes, what and why? If no, why not?
- Are there any extenuating circumstances that are important to note for allocation?
- Share your analysis with your instructor.

Obtain the aircraft utilization numbers for your region for last year. Analyze the data. Answer the following questions:

- Which aircraft met utilization requirements? Which ones did not?
- What is the average age of the aircraft fleet? What is the oldest airplane?
- Are aircraft allocated appropriately? Would you move any? Why or why not?
- How does utilization in your region compare to a border region or a similarly sized region?
- Are there any extenuating circumstances that are important to note for allocation?
- Share your analysis with your instructor.